

Task Summary: 4-6 Gold Fever

Task #1: Visit each of the websites below. Take notes and/or draw pictures to remind yourself of how coal and trona are formed.

Task #3: Determine a way to explain what a "nonrenewable" resource is to a younger brother, sister or friend. Try out your explanation with a classmate assigned at the direction of your teacher. Revise and improve your explanations until you and your partner are satisfied they work.

Task #4: Nonrenewable resources play an important role in supporting our lifestyle. Brainstorm a list of actions we might take to deal with their limited supplies. Choose the action on your list you feel to be the most important. Explain your reasoning in writing according to the directions of your teacher.